

2020 Call For Presentations

California Child Care Resource & Referral



The Virtual Joint Annual Conference

California Child Care Resource & Referral Network (R&R Network) and
California Alternative Payment Program Association (CAPPAA)

October 22 -23, 2020

Audience

We expect 500 individuals to attend this year's virtual joint conference. Our attendees primarily come from the early care and education field including alternative payment programs, resource and referral programs, county welfare departments, and county offices of education. Attendees typically are public and private non-profit CEO's, executives, subsidy child care administrators, family caseworkers, resource and referral counselors, food program administrators, and advocates.

Proposal Guidelines and Review

We welcome individual as well as joint proposals. We encourage creative formats for presentations. As the committee reviews the proposals, we may request presenters to form panels. We regret that we are unable to provide honorariums for presenters. We thank you in advance for volunteering your time to present a workshop. Proposals are evaluated and reviewed by the Network and CAPPAA Joint Conference Committee based on the following guidelines:

- Timely or innovative topic
- Overall quality and well-defined focus
- Practical application of materials
- Clearly identified objectives
- Inclusion of participatory activities

Conference Theme

Demanding Racial and Economic Justice – for Children, Families and our Communities

With this theme in mind, we are encouraging presenters to create workshops that align with this theme as either the primary focus of the session or with this theme infused in your workshop in some way.

Virtual Workshop Format

Because of the virtual nature of this year's conference, the length of workshops will be 1 hour. If you feel that one hour is not enough time for your topic, please submit two, one-hour proposals and note that they are part 1 and part 2 of the same topic.

We would like this year's workshops to be as participatory as possible. Please try to include polling or answering questions from attendees for live presentations and for all sessions, short activity suggestions that individuals could do at their desk. We strongly encourage presenters to provide appropriate handouts.

Workshop proposals should clearly identify the informational and/or educational outcome objectives for the audience. No workshops will be allowed for the purpose of promoting and/or selling any particular product or company.

Workshop Recordings

All workshop sessions will be recorded. Some workshops will be selected to be presented live and recorded during the live session, and many sessions will be pre-recorded without a live presentation and provided to participants for the first time during the conference. The benefits of pre-recording sessions are that technology problems that can happen with live presentations are eliminated, presenters will be able to choose a date and time that works best for them, presenters will have assistance with recording throughout the entire workshop, and have their presentation edited before it is available for attendees to view.

As much as possible, our goal is to have live presentations during the conference as well as opportunities for conferees to connect with presenters to get their questions answered. In addition, with recorded sessions, conferees are not limited to the number of workshops they can attend during the two day event and can take advantage of and watch as many recorded sessions as they wish. We plan to make all recorded sessions available to conference participants for a limited period of time after the conference dates. We will be asking each presenter to sign a release form before their session is recorded.

[CLICK HERE](#) to be directed to the presenter application.

Deadline for submitting proposals is August 5, 2020

POSSIBLE WORKSHOP TOPICS

The list of possible workshop topics below are examples only and do not represent all of the many topics that might be offered in each category.

STAFF DEVELOPMENT - EXAMPLES

- Time Management When working Remotely
- Self-Care/Stress Reduction
- Conflict Resolution
- Implicit Bias/Anti-Racism Staff Development
- Communication Skills, Processes
- Working with Clients/Customer Service in Challenging Times

FAMILIES AND PROFESSIONALS IN PARTNERSHIP - EXAMPLES

- Strengthening Families
- Parent Counseling for Beginners
- Parent Counseling for Experienced Staff
- Training/T.A. to Family Child Care or Centers
- Implicit Bias/Anti-Racism in our Work with Families and Providers
- Exempt/In-home Care
- Trauma-Informed Care
- Licensing/Regulations
- Active Listening
- FCC Business Practices
- Parents as Advocates
- Disaster Preparedness
- Supporting Providers as Professionals

SERVING OUR COMMUNITIES – EXAMPLES

- Serving Immigrant Communities
- Meeting the Needs of Changing Communities
- Working with Tribes
- Special Needs
- English Language Learners
- Rural Issues

MANAGING/SUPERVISING - EXAMPLES

- Supporting Staff Using an Anti-Racism/Implicit Bias Framework
- Supervision of Remote Staff
- Team Building
- Working with Boards
- Leadership & Succession Training
- Budgeting
- New Supervisors

PROGRAM ADMINISTRATION - EXAMPLES

- Fiscal Trainings
- Family Fees
- Audits
- Provider Payments
- Regulations
- Case Management

TECHNOLOGY - EXAMPLES

- Outreach to Parents and Providers
- Social Media
- Maximizing Web sites
- Communicating via technology
- Child Care Referrals/Child Care Resources

EMERGING ISSUES - EXAMPLES

- Creating an Anti-Racist Child Care and Early Education System
- Early Care and Learning Programs Transition from CDE to CDSS
- Current Child Care System Laws and Regulations - Impacts on Parents/Providers and Solutions
- Implementing CCDBG
- Foster Care Bridge Program
- Economic Impacts on Children, Families and/or Providers
- Public Policy & Advocacy

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