

2022 Virtual Joint R&R Network/CAPPA Conference

The Time is Now:

Linking and Transforming Systems for our Children and Families!

September 28 – 29, 2022

Preliminary Program

Keynote Highlights

September 28, 2022

Wednesday Morning Opening Keynote 8:30- 9:45 a.m.

Dr. Ashley C. Williams: California's ECE Workforce: A Paradigm Shift from Expense to Benefit



Ashley C. Williams, EdD. is the Vice President of Programs at Jumpstart for Young Children where she leads the organization's workforce strategy to expand the pipeline of qualified, diverse talent pursuing careers in early education. Dr. Williams lends decades of experience to her role as her work over the years is situated in the nexus of early learning, family engagement, higher education, and policy with a specific focus on early educators.

She has worked in several early care and education roles, including serving as a Jumpstart Corps Member and team leader where she started her ECE journey. She continued on to become a preschool teacher, Head Start center director, and early childhood teacher educator at the undergraduate and master's levels at SF State. She is the former Associate Director of EDvance and served as the Senior Quality and Workforce Analyst for the San Francisco Office of Early Care and Education. Before returning to Jumpstart as a part of the organization's leadership team, Dr. Williams was the Director of California Policy and Educator Engagement Programs for the Center for the Study of Child Care Employment. Her professional work extends internationally as she co-led a study abroad service-learning program in ECE settings in South Africa and New Zealand. Dr. Williams is also a Policy Fellow at the National Black Child Development Institute.

Overall, Dr. Williams' daily work is rooted in contributing to early learning systems in ways that explicitly reveal, dissolve, and resolve systemic inequities that cause harm to children, families, and the educators that work with them- especially when they are Black, Indigenous, and People of Color.

Dr. Williams earned her doctorate in Educational Leadership at SF State where she also earned her B.A. in Child and Adolescent Development and an M.A.Ed. with an emphasis on Early Childhood Education.

September 29, 2022

Thursday Morning Opening Keynote 8:30- 9:45 a.m.

Investing In California Families:

A Collective State and Community Driven Approach

Kim Johnson, Director, California Department of Social Services



Kim Johnson was appointed by Governor Gavin Newsom as the Director of the California Department of Social Services in July of 2019. Ms. Johnson had previously been appointed by Governor Jerry Brown to serve as the Deputy Director of the Family Engagement and Empowerment Division and was responsible for the planning, policy direction and oversight of services to over 4 million individuals, children, and families, living in poverty through safety net resources, employment opportunities, and additional engagement strategies.

Ms. Johnson has over 20 years of experience working in various family support and children’s programs focused on social justice, equity, and poverty disruption in both community-based organizations and government. She holds a degree in Social Welfare from the University of California, Berkeley.

Lupe Jaime-Mileham, Deputy Director, Child Care and Development Division, California Department of Social Services



Dr. Maria Guadalupe “Lupe” Jaime-Mileham, is the Deputy Director of the Child Care and Development Division (CCDD) at CA Department of Social Services. Previously, since 2014, Lupe was the Senior Director for Early Care and Education at Fresno County Superintendent of Schools; and for over 14 years, was the Deputy Director at the Central Valley Children’s Services Network, where she administrated many of the programs transferred to CCDD. Lupe earned a Doctor of Education degree from California State University Fresno in Educational Leadership, a Master of Education degree from National University in Cross-Cultural Education, and a Child Development Director Permit.

Keynote sponsored by:



Thursday Afternoon Keynote 1:30 – 2:30 p.m.

Michael D. Tubbs: “A Conversation with Mayor Michael D. Tubbs”



What were you doing at age 26? Michael D. Tubbs was making history.

In 2016, he was elected Mayor of Stockton at 26-years-old. He was the city’s first African-American Mayor, and the youngest Mayor of any major city in American history. As Mayor, Tubbs was lauded for his leadership and innovation. He raised over \$20 million dollars to create the Stockton Scholars, a universal scholarship and mentorship program for Stockton students. Additionally, he piloted the first mayor-led guaranteed income pilot in the country. Currently, he is the Special Advisor to California Governor Gavin Newsom for Economic Mobility and Opportunity; the Founder of Mayors for a Guaranteed Income (MGI); and the

Founder of End Poverty in California (EPIC).

Under his leadership, Stockton was named an “All-America City” in 2017 and 2018 by the National Civic League. The city saw a 40% drop in homicides in 2018 and 2019, led the state of California in the decline of officer involved shootings in 2019, and was named the second most fiscally healthy city in California. Additionally, it was recognized as one of the most fiscally healthy cities in the nation and was featured in an HBO documentary film, “Stockton on My Mind.”

Tubbs has been named a fellow at the Harvard Institute of Politics and The MIT Media Lab, a member of Fortune’s Top 40 under 40, All Star Alumni, the “Most Valuable Mayor” by The Nation, the 2019 New Frontier Award Winner from the JFK Library, and the 2021 Civic Leadership Award winner from The King Center. Prior to his tenure as Mayor, Tubbs served as a Councilmember for the City of Stockton District 6, a high school educator, and a fellow for the Stanford Design School and the Emerson Collective.

On November 16, 2021, Tubbs released “The Deeper The Roots: A Memoir of Hope and Home” published by the Flatiron Books imprint, An Oprah Book. The book—which the LA Times describes as “intimate and insightful”—not only relates Tubbs’ story of growing up in poverty, but lays his vision for leadership and policy.

“Arrangements for the appearance of “Artist Name” made through UTA Speakers, New York, NY”

Keynote sponsored by:



Conference Schedule

Wednesday, September 28, 2022

8:30 a.m. – 9:45 a.m. – Opening Keynote
10:00 a.m. – 11:00 a.m. – Workshops
11:15 a.m. – 12:15 p.m. – Workshops
12:15 p.m. – 1:15 p.m. – Lunch Break/optional networking
1:30 p.m. – 3:30 p.m. – Workshops on Demand
3:30 p.m. – 4:30 p.m. – Networking Roulette

Thursday, September 29, 2022

8:30 a.m. – 9:45 a.m. – Opening Keynote
10:00 a.m. – 11:00 a.m. – Workshops
11:15 a.m. – 12:15 p.m. – Workshops
12:15 p.m. – 1:15 p.m. – Lunch Break/optional networking
1:30 p.m. – 2:30 p.m. – Afternoon Keynote
2:45 p.m. – 5:00 p.m. – Workshops on Demand

Preliminary List of Workshops

Wednesday Morning Workshops - 10:00 to 11:00 a.m.

- A.** ECE Compensation and the Economic Impacts on Early Educators (Live)
Dr. Ashley Willams, Jumpstart, Anna Powell, Elena Montoya, Yoonjeon Kim, Center for the Study of Child Care Employment
Strand: Executives & Managers
This workshop will thread key themes from the morning keynote for a deeper engagement with participants on issues related to California's ECE workforce. Using comprehensive data from the California Workforce study, we explore trends in wages and benefits in ECE, including differences by job role, facility type, and funding sources--including inequities by race and ethnicity. We discuss the economic well-being of the ECE workforce that results from these wages, including an exploration of what has changed--and what hasn't--in the last 15 years.
- B.** Compassionate Accountability (Live)
Jennifer Carlin, San Francisco City College
Strand: Executives & Managers
One of the most important aspects of leadership and supervision is accountability - for ourselves and our direct reports. How we handle those important interactions speaks to our values and commitments as a leader to transparency, equity, shared vulnerability and a caring community in our work world.
- C.** Preparing for Diversity Equity Inclusion Conversations: The Difference Between a “Safe Space” and a “Brave Space” (Live)
Jessica Reynaga, EdD, MSW, Drew Child Development Corporation
Strand: Demanding Racial and Economic Justice/Diversity, Equity, and Inclusion
Conversations around issues related to Diversity, Equity and Inclusion are finally happening more frequently in the workplace. It's important to handle these topics with sensitivity. This

workshop will discuss the difference between creating a "Safe Space" and a "Brave Space" and will provide real examples of how to facilitate these types of conversations.

D. Self-Care Toolkit Using Trauma Informed Strategies to Build Your Resilience – Part I (Live)

Presenter: Rissa Scott, Child Action

Strand: Strengthening Families/Trauma Informed Care

Learn how to care for yourself while caring for others. Come fill your toolkit with items you can use to practice self-care.

E. Mindfulness in the Workplace (Live)

Presenter: Vicki Miller, County of Sonoma - Human Services Department

Strand: Promoting Self-Care and Resilience

Together participants will learn some simple practices of how to bring mindfulness into the workplace. The invitation will be to come into presence and be with what is here with compassion and kindness. We'll share, meditate and have time for questions.

F. Stage 1 Child Care (CDSS) (Live)

Jigna Shah, California Department of Social Services

Strand: AP Administration

This workshop will be a universal overview of Stage 1. It will appeal to an APP staff person who perhaps doesn't work on Stage 1 and wants to learn about it. It can also serve as a refresher. It is the intent of this workshop to review the regs, review the CCP7 and the CCP8 forms, review FT child care (30-52 hrs/week per the new WTW agreement, and go over other Stage 1 resources.

G. Best Practices for Program Integrity: How to Detect and Prevent Program Fraud (Recorded)

Gloria Torres and Maura Camara, Crystal Stairs, Inc.

Strand: AP Administration

The workshop will offer attendees fraud prevention best practices for their subsidy programs.

H. Family Child Care Fundamentals Entrepreneurial Series (Recorded)

Kelly Martinez, Vanessa Tarantino, and Margarita Spataro, Children's Council of San Francisco

Strand: Working with Providers

The Family Child Care Fundamentals Series provides high-quality, valuable, accessible, and empowering entrepreneurship training to all who are starting new child care businesses and established child care providers. We lead participants on a transformational professional development pathway from caregivers to independent and confident business owners. This curriculum can be adopted by other agencies that provide child care business supports and incorporate it into their existing business training program. Our goal with our expansion is to partner with other agencies to connect the child care workforce to their local business supports.

I. Making an Impact with CCIP ARPA Funding- Part 1 (Live)

Grace Hartman and Disa Lindgren, California Child Care Resource & Referral Network, Cynthia Rodriguez, Options for Learning, Conny Zhu, Wu Yee Children's Services, Debbie Buy, Plumas Rural Services, Maribel Diaz, Tulare County Office of Education

Strand: Working with Providers

We will share several creative examples on how R&Rs have planned and implemented CCIP ARPA spending to support the recovery and sustainability of California's home-based child care providers.

J. Learning the Ins and Outs of 211 (Live)

Tamisha Allen and Nadia Monroy, Family Resource & Referral Center of San Joaquin County

Strand: Building Knowledge in the Child Care Field

Would you like to learn the ins and outs of 211 to better serve your clients? In this workshop, you will learn about the different programs, including food pantries, rental assistance, mental health and substance abuse services, child care payment assistance and much more. Tune in for an interactive, hand-on workshop.

K. Getting up to Speed! CA ECE Workforce Registry: Updates to the Training Profile Fields (Live)

Pamela Becwar, CA ECE Workforce Registry

Strand: Building Knowledge in the Child Care Field

This is a hands-on session about updates to the CA ECE Workforce Registry training fields, training calendar search, and a new professional growth advising module. You will learn how instructors and training sponsors will enter learning outcomes, expectations for training participants, and new ways to enter training series. There will be a preview of the professional growth advising module with an opportunity to provide feedback.

L. Family Child Care Provider Housing Rights (Recorded)

Giani Interiano Brown, Child Care Law Center

Strand: Working with Children/Emerging Issues

We will give an overview of California housing rights laws that protect family child care providers, specifically the right against unlawful eviction, housing discrimination, and unlawful regulation by cities and counties. This training will discuss what requirements family child care providers must fulfill when they are renters and what housing rights protections they have when applying for a rental home. Lastly, this training will provide information on the Office of the State Fire Marshall Guidance that applies to California family child care homes.

Wednesday Morning Workshops – 11:15 to 12:15 p.m.

M. Organizational Resilience in the Spin Cycle Setting (Live)

Linda Asato, California Child Care Resource & Referral Network, Mark Oppenheim, m/Oppenheim, Jan Masaoka, Cal NonProfits

Strand: Executives & Managers

Description: Organizational leaders are experiencing fast changing workplace culture in response to a very dynamic world. What are the trends in recruitment and retention, workplace policies, and making sure your organization stays healthy? How are workforce trends affecting our organizations, and the services that we need to provide to our constituencies. Hear from some very insightful leaders whose vantage points can add more settings for us to consider through the speed cycle we are experiencing.

N. The New World of Child Care Business (Live)

Gary Romano, Civitas Strategies, LLC

Strand: Executives & Managers

Description: Gary Romano, President and CEO of Civitas Strategies Early Start’s team has intensively supported child care businesses across the nation through the pandemic. As we are emerging from COVID and entering a tight labor market and turbulent economy, many leaders are asking “What comes next?”

Drawing on his experiences with family and child care businesses, Gary will provide a snapshot of the near-future for child care business and how they can be supported. He will share the greatest threats, but also opportunities for stability and growth. He’ll also discuss how business coaches and other supports can most effectively help build a better future for child care businesses.

O. Promoting the Anti-Bias Education (Live)

Edilma Serna and Crystal Coleman, WestEd PITC RSN

Strand: Demanding Racial and Economic Justice/Diversity, Equity, and Inclusion

To promote an awareness about anti-bias Education, guiding children to demonstrate self-awareness, confidence, family pride, and positive social identities, will express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections, will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts. Demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

P. Self-Care Toolkit Using Trauma Informed Strategies to Build Your Resilience - Part 2 (Live)

Presenter: Rissa Scott, Child Action

Strand: Strengthening Families/Trauma Informed Care

Learn how to care for yourself while caring for others. Come fill your toolkit with items you can use to practice self-care.

Q. Stress, Strategies and Strengths (Recorded)

Jennifer Kinkel, Fullerton College, Center for Early Childhood Collaboration

Strand: Promoting Self-Care and Resilience

Over two years into this global pandemic, we are all noticing the significant impacts of stress on children, their families, and on ourselves. Come join us as we explore the specific implications of Covid-19 on children and discuss and explore trauma-informed strategies that will help children become their strongest selves, despite these obstacles. We will also explore compassion fatigue and plan for self-care.

R. Fiscal Essentials (CDSS) (Live)

Jo Sublett and Michelle Hernandez, California Department of Social Services

Strand: AP Administration

Child Development Fiscal Services representatives will present a variety of fiscal topics affecting Alternative Payment contracts, including CalWORKs Stage 2, Stage 3 and CAPP. A wide variety of topics will be covered including the importance of reporting caseload and expenditure data accurately, how reported data affects projected earnings, payments and future year funding. Additionally, this presentation will include information regarding reporting procedures related to multiyear contracting for CAPP contracts. Whether the attendee is new to the agency or a seasoned accountant, everyone will benefit from this session.

S. Administering Stage 1: A Discussion Amongst Counties and APPs (Live)

Nurhan Pirim, Los Angeles County, Department of Public Social Services, Jazmin Sarkisyan, Mexican American Opportunity Foundation, Ari Chandler, Humboldt County and Kerry Venegas, Changing Tides Family Services

Strand: AP Administration

Join us for a panel discussion amongst county and APP staff, describing how they administer Stage 1 to highlight their differences, but also their commonalities. This panel will present on how they interpret and execute Stage 1 regs and put them into their contracts and what requirements they have of the APPs. Best practices, different co-location options, customized forms for APPs using their external/independent systems, CalSAWS concerns, etc. will also be discussed.

T. Empowering Child Care Providers Through Technology Support (Live)

Monica Sevilla, Merced County Office of Education, Cecilia Rubio, YMCA Childcare Resource Service, Min Lee and Adolfo Camaras, Pathways LA and ZhiWen Tan, MCT Technology

Strand: Working with Providers

A team of agency provider service support staff will share with you:

- How to increase child care provider subsidy participation in your community?
- How to help providers manage their child care business in a more sustainable way?
- How to explore new funding opportunities through provider shared service?

- U.** Making an Impact with CCIP ARPA Funding- Part 2 (Live)
Grace Hartman and Disa Lindgren, California Child Care Resource & Referral Network, Cynthia Rodriguez, Options for Learning, Conny Zhu, Wu Yee Children's Services, Debbie Buy, Plumas Rural Services, Maribel Diaz, Tulare County Office of Education
Strand: Working with Providers
We will share several creative examples on how R&Rs have planned and implemented CCIP ARPA spending to support the recovery and sustainability of California's home-based child care providers.
- V.** What's New With My Child Care Plan? (Recorded)
Gretchen Howard, California Child Care Resource & Referral Network, and Jeannine Schumm, AJWI
Strand: Building Knowledge in the Child Care Field
The My Child Care Plan Database has more features than ever to assist your R&R with keeping provider data up-to-date and sharing quality child care referrals with families. Join us to learn about the updates we've made this past year, including a mobile-friendly provider update portal, a parent survey module to evaluate your R&R services, a Data Standardization Project Cleanup report, and much more!
- W.** Emergency Child Care Bridge Evaluation: Linking Early Child Care and Child Welfare Systems for the Benefit of Children in Foster Care (Live)
Andria Zaverl and Vanessa Guerrero, Child Care Resource Center, Inc.
Strand: Building Knowledge in the Child Care Field
The California Emergency Child Care Bridge Program is an opportunity to serve some of California's most vulnerable children in collaboration with Resource and Referral, Alternative Payment, and Child Welfare. Providing information about and learning best practices, successes and challenges from our peers can only strengthen our ability to improve our services. This workshop will present the study findings of the 2-year evaluation and provide the opportunity to provide input on the implementation of recommendations that can be used to advocate for continued or enhanced support of this innovative and important program.
- X.** Resources for Supporting Multilingual Learners (Live)
Luis Molina and Trish Morrison, Early Edge California
Strand: Working with Children/Emerging Issues
In this session, educators and administrators will learn about an online resource hub, the Multilingual Learning Toolkit, that will help them better support Multilingual Learners in their classrooms. These resources include best practices and principles that will foster developmentally appropriate and inclusive environments that promote multilingualism. Pre-K practitioners will learn how to access the site's key features to implement strategies and tools that will help them develop high-quality learning environments and supports for Multilingual Learners.

Thursday Morning Workshops 10:00 – 11:00 a.m.

Y. Leading Challenging Conversations (Format?)

Jennifer Carlin, San Francisco City College

Strand: Executives & Managers

Description: TBD

Z. Principles of Organizational Belonging (Live)

Rajkumari Neogy, ibelong

Strand: Executives & Managers

We all have the need to belong. But what is belonging really? And is it possible for different people to experience different levels of belonging? Can belonging be situationally based? In this self-reflective talk, participants will explore their own sense of belonging, both personally and professionally and walk away with tools to self-regulation and relationship management through the lens of epigenetics and neurobiology.

AA. Cultural Competence and Communication (Recorded)

Wilma Gold and Gaby Litsky, Educators for Peaceful Classrooms and Communities

Strand: Demanding Racial and Economic Justice/Diversity, Equity, and Inclusion

Participants will learn the connection between an individual's cultural context and their communication style. We will then explore how to navigate and communication between individuals coming from different cultural contexts.

BB. Trauma Responsive Coaching: Points, Paths & Possibilities (Recorded)

Shawn M Bryant, Professional Development Consultant

Strand: Strengthening Families/Trauma Informed Care

Are your coaching strategies not working? Do you find your coaching providers struggling? Have your coaching providers ghosted you? Would you like to coach more child care providers with marginalized identities? Trauma responsive coaching might be what you need. Going beyond a single event, trauma includes current stress. If we all have some level of trauma, trauma responsive coaching helps all of us become better.

CC. Harmonizing Staff Teams (Part 1): Creating a Work Culture that Promotes Reflective Practices, Self-Care, and Authenticity using Reflective Communication and Mindfulness Strategies (Live)

Dr. Craig Newhouse and Laura Bridges-Newhouse, M.S., Bridges Transformation Network.

Strand: Promoting Self-Care and Resilience

Reflective communication skills and mindfulness practices can promote authentic, positive connections within staff teams. Learn ways to establish a safe and creative work environment that promotes staff well-being and work efficiency. This session includes strategies for leadership, and tips for staff team members on how to cultivate whole group positivity. Learn new ways to offer opportunities for individuals to feel safe, valued, and heard. Transform your

workplace culture into one that nurtures respect, authenticity, equity, and connectedness. Vision Boards – Sharing Goals & Intentions.

DD. Funding Terms and Conditions Overview (CDSS) (Live)

Maria Mayorga and Lupe Romo-Zendejas, California Department of Social Services

Strand: AP Administration

This training will provide a detailed overview of the changes/edits that were integrated into the 2022-2023 Funding Terms & Conditions and Program Requirements publications, with specific focus on the CAPP, C2AP, C3AP, and CFCC contracts. Time will be provided for live questions and answers regarding the implementation of these changes at the agency-level (including pre-submitted questions).

EE. Consistency is Key. Quality Assurance – The Pathway to Pristine Files (Recorded)

Samantha Davis, Erin Brumley, and Brittany Seale, Valley Oak Children's Services

Strand: AP Administration

This workshop is intended to share information about our agencies' Quality Assurance systems. We will describe our Graduated Phase system, explain reports and internal forms, as well as present our Data Tracking tools. This workshop will assist attendees in maintaining program quality, prepare for their Program Review and aid in developing their own systems.

FF. Passport to Success: Creating Meaningful Professional Development for Providers (Live)

Jill Johnson, Rosamaria Rodriguez, Christine Nguyen, and Gloria Lopez, Riverside County Office of Education

Strand: Working with Providers

More than ever, early learning professionals need to be engaged with Resource & Referral agencies to access valuable support and professional development. Engaging early learning professionals and providing meaningful professional development is crucial to the field. Come learn about an engaging professional development program created for early learning professionals to enhance engagement and increase knowledge in multiple content areas. These content areas strategically support state and local initiatives including early literacy, equity and wellness. The additional Passport to Quality system ensures that early learning professionals participate in professional development that focuses on quality of programs.

GG. AB2370 Lead Testing Requirement (Live)

Tunisia Jackson and Soyla Madrigal, California Child Care Resource & Referral Network and Carisa Lee, University Enterprises, Incorporated, Office of Water Programs

Strand: Working with Providers

This workshop will provide updates and a review of the new CDSS requirement of having the water outlets tested in childcare facilities built before 2010. AB2370 is a bill that will provide grant assistance for licensed infant centers (including those with a toddler component) at no cost to the provider for child care centers who qualify.

- HH.** Community Care Licensing Updates (Live)
Jane Cong-Huyen and Shoghig Khadarian, California Department of Social Services
 Strand: Building Knowledge in the Child Care Field
 This will be a presentation to present child care licensing updates from the Department of Social Services.
- II.** How to Encourage and Support Local Family Child Care Associations (Live)
Yessika Magdaleno and Oscar Tang, California Family Child Care Network
 Strand: Building Knowledge in the Child Care Field
 Family child care associations can be instrumental for a thriving family child care provider community. Hear directly from the panels of local family child care association leaders from different areas sharing insights and their real personal experience. And strengthen partnership with family child care associations for local early care education community.
- JJ.** Creating Connections and Engaging Families in your Community (Live)
Ashley Dorsett, BANANAS Inc, Monica Delia, Child Care Resource Center, and Shirley Perez, California Child Care Resource & Referral Network
 Strand: Working with Children/Emerging Issues
 Knowledge empowers you about the things that go on around us. Join us, as we learn about the importance of family engagement, share strategies, and ways to create connections and engage families in the community.

Thursday Morning Workshops 11:15 a.m. – 12:15 p.m.

- KK.** UPK & TK Expansion: What Lessons Have Been Learned From Other States? (Format?)
Facilitated by: Denyne Colburn, CAPP; Panelists: Dan Wuori, The Hunt Institute and other panelists TBD
 Strand: Executives & Managers
 Description: As California prepares for expansion, lessons have already been learned from other states on public versus private delivery or a combination thereof. Come prepared to hear from subject matter experts during this thought-provoking conversation.
- LL.** Developing an Employer Child Care Benefit Program (Live)
Kim McDougal, YMCA Childcare Resource Service and Zhiwen Tan, MCT Technology
 Strand: Executives & Managers
 As many employers are getting their workforce ready for post-covid, child care continues to be the number one challenge for many employers. YMCA CRS and the MCT Technology team (CareConnect) will share with you how agencies can help employers in your community develop and administer employer child care benefit programs.
- MM.** Envisioning Change – What Works/What’s Needed for Closing the Racial Gap for Black ECE (Live)
Dr. Deminika Spears, Naemah Charles, and Je Ton Carey, Children’s Council of San Francisco
 Strand: Demanding Racial and Economic Justice/Diversity, Equity, and Inclusion

Focusing on solutions to the challenges Black families, children and early educators encounter, this panel of experts will discuss programs, practices and policies that helped San Francisco develop a wholistic approach to supporting the ECE system. This workshop will suggest strategies to help create systemic changes to assure excellence and achievement for the Black children.

NN. Introducing the Protective Factors Framework to Strengthen the Families You Serve (Recorded)

Berenice Gonzalez and Evelyn Sanchez, Child Care Resource Center

Strand: Strengthening Families/Trauma Informed Care

In this training, participants will review the protective factors and how they help support the families they serve. We will discuss the benefits of collaborating with families, benefits within the families' relationships, and share additional resources that will support their overall wellbeing.

OO. Harmonizing Staff Teams (Part 2): Using Mindfulness Practices, Guided Visualizations, and Calming Environments to Nurture Wellness and Resiliency in the Workplace (Live)

Dr. Craig Newhouse and Laura Bridges-Newhouse, M.S. Bridges Transformation Network

Strand: promoting Self-Care and Resilience

This session provides a brief review of mindfulness principles. Participants will be guided through brief mindfulness practices. Learn strategies for setting up regular mindfulness opportunities with staff teams or interagency group members. Learn ways to create retreat spaces or a relaxation room to support staff wellness and resiliency.

PP. State Reports (CDSS) (Live)

Cliff Li, Jeremy Heebner, Jasmine Traylor, and Nathan Morris, California Department of Social Services

Strand: AP Administration

It is the intent of this workshop to provide, not just a "why", but "how" to actually complete state reports. Reports to include CDMIS (the 801A, the 801B), CDFS (Calworks/CAPP Caseload Report), Fiscal Reports, Stage 1 and Bridge.

QQ. Income Calculation (Recorded)

Denyne Colburn, CAPP; Panelists: Diana Velasco, Go Kids, Inc., Monica Sevilla, Merced County Office of Education, and Nita Navarro, Child Development Resources of Ventura County

Strand: AP Administration

Income calculation has become too complex. This workshop is designed to walk participants through the process. The intent of this workshop is to provide attendees with best practices, as well as actual copies of stubs, examples with overtime, examples with bonuses, examples with different pay, commission, etc.

RR. The Power of Puppet Play: Promoting Inclusive Engagement for Reaching Developmental Milestones (Recorded)

Louise Espino Garnica, Child Care Resource Center

Strand: Working with Providers

Inclusive and Interactive workshop, 'The Power of Puppet Play' will engage and enable participants to: Identify child development milestones ages 0 – 5, and the neurodiversity ways to help build a child's brain. Explore and evaluate the impact of adaptable strategies for adaptive, expanded and extended learning opportunities, using puppets, for the individual child Investigate, discover and create hands on approaches and activity extenders using everyday moments with the environmental resources around you.

SS. Emerging CCIP Training Trends and R&R Provider Support Services (Live)

Erika Takada, Engage R+D

Strand: Working with Providers

Discover various current research and evaluation reports that highlight CCIP training trends and the positive impact of R&R provider supports.

TT. Supporting Dual Language Learners in Child Care (Recorded in Spanish)

Jessica Gutierrez, Fresno Unified School District-Early Learning, Carolina Castillo Quintero, California Child Care Resource & Referral Network

Strand: Building Knowledge in the Child Care Field

Supporting and understanding Dual Language Learners is essential for CCIP trainers who work with all kinds of home based child care providers & caregivers. In this session we will provide an introduction to the Language Learning Project (LLP) and personalized Oral Language Learning (POLL) Strategies that support young Dual Language Learners and their families. We will also share information about the future of the Language Learning Project which focuses on Family Child Care Providers and Family, Friend, and Neighbor Caregivers to support learning in all environments for children birth to five years of age.

UU. Best Practices for Virtual Trainings (Recorded)

Darlyn Silvestre, Drew Child Development Corporation

Strand: Building Knowledge in the Child Care Field

Whether your agency has moved towards remote staff or just wants more options for training, this workshop will support remote and hybrid trainers through the learnings and best practices for virtual facilitation.

VV. Helping Children Cope with a Crisis (Recorded)

Betsy Haas, Esteemed Human Development International, Inc.

After a tragedy or crisis, you may feel helpless.

If you're a parent, you have the added task of supporting your child. But how do you explain a crisis to a child? How do you know what your child needs?

This training seeks to answer these questions. It will provide you with concrete tips for:

Talking to your child about a tragedy, meeting your child's needs, based on age, understanding your child's reaction, helping your child cope.

Workshops On-Demand

**The following sessions are available on-demand beginning
at 10:00 a.m. Wednesday September 28, 2022**

*(Note: All Live sessions will be available on-demand 24 hours after the session has concluded.
All pre-recorded sessions shown during a specific time slot will be available on-demand by the following morning.)*

WW. Teaching Diversity, Equity & Inclusion through Music

Maryann "Mar." Harman, Music with Mar.

Strand: Demanding Racial and Economic Justice/Diversity, Equity, and Inclusion

Diversity, equity and inclusion (DEI) seem to be “buzz” words these days; but what do they all mean? This workshop takes a close look at how music can be used to reflect DEI values. You will learn simple practical tips to create environments where everyone is welcome, along with songs and activities that reflect diversity while teaching children how to be inclusive and help our children grow up with pride, self-esteem and confidence as well as respect for all.

XX. Let’s Choose a Category! Trauma-Informed Care Coaching Categories Cards

Neva Wallach, Drew Child Development Corporation

Strand: Strengthening Families/Trauma Informed Care

The Los Angeles County Bridge TIC Program developed 14 categories to support childcare providers in deepening a Trauma-Informed Skillset through TIC Coaching. This presentation will provide an overview of the coaching categories and how they benefit the coaching relationship at all levels. A resource will be shared along with suggestions for implementation.

YY. How to Take Care of Ourselves As We Take Care of Others

Patty Franco and Rainbow Markell, California Child Care Resource & Referral Network

Strand: Promoting Self-Care and Resilience

We will explore wellness strategies geared to adults and easily adapted for children using different techniques, resources, and ideas to promote resiliency and wellness.

ZZ. Provider Communications: A Good Relationship Starts with Good Communication

Lana Frisby and Michelle Wogan, Valley Oak Children's Services

Strand: AP Administration

During this workshop, participants will learn the importance of building agency credibility with providers and how to provide quality interactions. Attendees will receive tips on dealing with difficult provider situations and how to offer stellar customer services.

AAA. Child Care Subsidy Rights

Jordan Carman, Child Care Law Center

Strand: AP Administration

This training will give an overview of child care subsidy law in California, with an emphasis on commonly misunderstood rules that apply to certain vulnerable populations of children. There will be a focus on child care opportunities and rights for children who are identified as at risk of abuse or neglect and children who have CPS cases or live with resource families. There will also be a discussion of some common areas of confusion surrounding 12-month eligibility rules and a discussion of the adjustment factor for providers who care for children with exceptional needs.

BBB. TrustLine and Guardian Update 2022

Cindy Mall and Nick O'Dowd, California Child Care Resource & Referral Network and Representative from CDSS TBD

Strand: AP Administration

Join staff from around California that facilitate the TrustLine registration process in local agencies as we provide information and answer your questions on TrustLine and Guardian processes and procedures, the roles of DOJ, CDSS, the Network, R&Rs and APs in the application process, and how you can assist in decreasing processing time and supporting TrustLine applicants.

CCC. Hot Topics in Health and Safety

Bobbie Rose, Mira Liao, UCSF California Childcare Health Program

Strand: Working with Providers

Keeping children and the child care workforce healthy and safe is our highest priority. Come to this workshop for recent updates on health and safety topics that affect early childhood programs, children, and families. The following topics will be addressed: safe infant sleep; food and consumer product recalls; water testing for lead; vaccination; heat, smoke and air quality; access and security for child care programs; and social determinants of health. Ideas for hybrid courses.

DDD. Outdoor Classroom (Recorded)

Tonya Muhammad, Daycare Chronicles 101 Consulting Inc.

Strand: Working with Providers

This workshop presentation will be on the benefits of having an outdoor classroom & how to bring the indoor Classroom Outdoors.

EEE. Successful Retirement for Early Childhood Educators

Laura Buenrostro, WFG Financial Educator

Strand: Working with Providers

Whether you work for a large institution with great benefits or for a small employer with little or no retirement benefits it is important to learn some key concepts and options for retirement; every professional deserves a dignified retirement.

FFF. First Fridays: A Story. A Song. An Activity. - A Multimedia Model for Increasing Access to Educational Content for Children and Caregivers

Isaac Cox and Tondra Gardner, Crystal Stairs, Inc.

Strand: Working with Providers

In January 2021, Crystal Stairs launched a virtual program for children and caregivers called "First Fridays: A Story. A Song. An Activity" which worked as a virtual extension of the services previously offered through our Resource Library. In this workshop, we will focus on the development and implementation of the "First Fridays" program model as well as the use of multimedia platforms to grow and expand the program. Additionally, we will highlight the benefits of exploring innovative ways to remain connected, build upon, and strengthen connections with (and within) the Early Childhood Community.

GGG. The Time for IPM is Now: Linking Connections to Transform Your Integrated Pest Management Practices

Karina Campos, California Department of Pesticide Regulation

Strand: Building Knowledge in the Child Care Field

Integrated Pest Management (IPM) can be simply described as any approach that uses the least-toxic, effective method to solve pest problems. IPM may sound complicated, but you are probably already doing some IPM practices without knowing it. In this workshop we will demonstrate how a child care program can develop a successful IPM program and use safer, more sustainable pest management practices by making staff, parents, property owners, and pest management professionals invested partners in their pest management team and reduce their need for pesticides.

HHH. Using a Lean Data Approach in R&R Settings

Lauren Wagner and Claudia Quinonez, Children's Council of San Francisco

Strand: Building Knowledge in the Child Care Field

Children's Council of San Francisco will share their experience applying a Lean Data approach to R&R work and the broader field of ECE data. Topics covered will include an introduction to Lean Data and examples of its ability to provide simple data that is focused on impact and the true needs of our family, educator, and community-based clients. Workshop attendees will learn how Children's Council built staff capacity for Lean Data in recent Data & Impact Learning Cohorts and identify opportunities to bring a Lean Data approach into their own work.

III. Creating an Easy to Implement Training Evaluation

Jessica Reynaga, EdD, MSW, Drew Child Development Corporation

Strand: Building Knowledge in the Child Care Field

Do you run a training program, but not sure how to capture or report back out meaningful data on its impact? This workshop will show you which questions to ask and how to effectively report those outcomes so that others can understand the value of your program!

JJJ. Child Care Rights for Children with Disabilities

Giani Interiano Brown, Child Care Law Center

Strand: Working with Children/Emerging Issues

This training will provide information on the Americans with Disabilities Act (ADA), which provides legal protections for individuals with disabilities, specifically children with disabilities in child care settings. This training will also include an introduction to the Individuals with Disabilities Education Act (IDEA). Attendees will learn specifically about the requirement to include all children in child care programs and information on the administration of medication in child care programs.

KKK. Building Brains with Music

Maryann "Mar." Harman, Music with Mar.

Strand: Working with Children/Emerging Issues

Repeatedly, research has shown that music is the only activity that utilizes the entire brain. Combining that with knowing that the early years are the ones where we make the most difference, this workshop demonstrates through movement and activity how to use music to build brains to create children that are competent, capable and confident.