# **ECE/CD Teacher**

# Application Deadline: August 23, 2019 by 4:30 p.m.

Colusa County Office of Education is recruiting for a Teacher who can implement the classroom program for the children, providing a developmentally appropriate curriculum in a safe nurturing environment, encouraging parent participation, assisting with other program components at the classroom site and assisting in the evaluation of the education component to ensure a quality program is maintained.

#### **CURRENT ASSIGNMENT LOCATION:**

Arbuckle Head Start

#### **SALARY:**

\$15.56 - \$24.40 per hour

#### **HOURS/DAYS**:

7.5 hours per day, 186 days per year

#### **BENEFITS:**

Partially paid medical, dental and vision benefits; paid sick leave; STRS retirement

#### **EDUCATION & EXPERIENCE:**

• Associate Degree or higher in Early Childhood Education or a related field, a Child Development Teacher Permit and a minimum of two years of experience teaching preschool-age children; as well as continuous enrollment toward a Child Development Site Supervisor Permit and a Baccalaureate Degree in Early Childhood Education or a related field.

## **LICENSES & REQUIREMENTS:**

- Valid Child Development permit
- Infant/Child/Adult CPR and First Aid certificate

The successful candidate will be required to provide DOJ fingerprint clearance, TB test clearance, a valid California driver's license, and immunizations as described on complete job description following acceptance of job offer.

#### **KNOWLEDGE AND ABILITIES:**

• Bilingual English/Spanish preferred

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Colusa County Office of Education (CCOE) participates in E-Verify.

To view the Notice of E-Verify Participation and the Right to Work posters,

please visit the Employment Opportunities

section of the CCOE website.



### Colusa County Office of Education

Human Resources
345 5th Street, Suite A
Colusa, CA 95932
(530) 458-0350
hr@ccoe.net

#### **APPLICATION PROCEDURE**

Interested candidates must apply online at www.ccoe.net

#### **REQUIRED APPLICATION MATERIALS**

A complete application packet will include:

- Resume
- Letter of Interest
- Two letters of Recommendation
- Copy of Child Development Teacher Permit if applicable
- Unofficial transcripts verifying ECE/CD units

All employment applications and supplemental documents must be submitted through EdJoin. Incomplete application packets will not be considered.



AFFIRMATIVE ACTION/EQUAL

OPPORTUNITY EMPLOYER

DRUG AND TOBACCO-FREE WORKPLACE

#### **COLUSA COUNTY OFFICE OF EDUCATION**

(Excerpt from job description)

#### REPRESENTATIVE DUTIES (INCLUDING, BUT NOT LIMITED TO THE FOLLOWING):

Ensure the indoor and outdoor environment meets State, Federal and licensing guidelines. E

Plan and carry out a developmentally appropriate curriculum, along with small and large group activities daily, as well as individual plans for each child with special needs. E

Maintain lesson plans which details strategies and objectives for providing a developmentally appropriate curriculum and are in line with assessments and the Individualized Learning Programs developed with the parent for each child. E

Complete observations and write anecdotal notes on each child. E

Implement and document regular evaluations of each child's progress. E

Dispense medication with written consent and maintain records related to dispensed medications. E

Assess developmental level and assist with various screenings and assessments for each child. E

Organize developmentally appropriate class field trips to broaden students' experiences. E

Assist parents to plan and conduct monthly parent meetings. E

Facilitate parent participation in consultation on program component guidelines and involve parents in all aspects of the program. E Provide information and referrals as needed. E

Prepare and share information and ideas for parents to use with their children at home, to enhance their role as the child's first teacher, and to further their child's growth and development. E

Teach parents alternative discipline strategies such as problem-solving. E

Supervise and conduct annual evaluation of the classroom Associate/Assistant Teacher and the other classroom participants. E

Maintain a well-organized work space and classroom, including good repair and maintenance of program supplies and materials. E

Maintain accurate attendance and meal count records. E

Complete and submit monthly reports and documentation as required. E

Participate in ongoing assessment of the program. E

Work in cooperation with other staff members to strengthen skills and increase effectiveness. E

Operate a variety of equipment including a copier, laminator, camera, tape recorder, TV, VCR, typewriter and other machines and equipment as assigned. E

Perform related duties as assigned.

#### **KNOWLEDGE AND ABILITIES:**

KNOWLEDGE OF:

Current concepts used in Early Childhood Education including Developmentally Appropriate Practices

State and Federal regulations and policies

Parent involvement techniques

Child psychology and development

Appropriate health, safety and nutrition requirements and procedures

Methods of observing, evaluating and recording child growth and development

Oral and written communication skills

Interpersonal skills using tact, patience and courtesy

Correct English usage, grammar, spelling, punctuation and vocabulary

Requirements of maintaining confidentiality

Infant/Child/Adult CPR and First Aid

**ABILITY TO:** 

Develop and implement lesson plans

Interact effectively with children and adults

Maintain a healthy and safe environment

Provide First Aid and/or CPR when necessary

Plan and organize work

Maintain records and prepare reports

Meet schedules and timelines

Work independently with little direction

Train and provide work direction and guidance to others

Maintain confidentially

Communicate effectively both orally and in writing

Lift and carry objects weighing up to 40 pounds

Operate a variety of office equipment to perform assigned duties

#### **WORKING CONDITIONS:**

**ENVIRONMENT:** 

Indoor and outdoor classroom

Constant interruptions

PHYSICAL ABILITIES:

Lifting, pushing, pulling or carrying objects and children weighing up to 40 pounds

Hearing and speaking to exchange information and instruct students

Hearing and speaking to exchange information by telephone or in person

Sitting or standing for long periods of time

Reaching overhead, above the shoulders and horizontally to retrieve and store materials

Dexterity of hands and fingers to operate standard office equipment, including a computer keyboard as well as a variety of instructional materials and equipment

Bending at the waist, kneeling and squatting

Seeing to monitor children in classrooms or at play

Driving a vehicle to conduct work

(16) Certificated 8.15.2019