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Agenda (1)

- Introductions
- Early Learning and Care Division (ELCD) Updates
- Assembly Bills: AB 123, AB 124 and AB 125
- Homeless Children and Youth
- Digital Signatures
- 12 month Eligibility
- Preschool Development Grant



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Agenda (2)

- The Governor's Proposed Budget
- State Plan Compliance
- Suggested Sub-Items to the Review Instrument
- Upcoming Improper Payments Elimination and Recovery Improvement Act Review
- Upcoming Federal Review of California
- Next Steps
- Questions



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Early Learning and Care Division Reminder

Current Executive Officers and Program Directors in the Child Development Management Information System (CDMIS) database should subscribe to the e-mail distribution list.

<http://www.cde.ca.gov/sp/cd/ci/emailindex.asp>



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Assembly Bills 123, 124, and 125 (1)

- **AB 123, McCarty.**
Increases access, rates, and teacher qualifications for California State Preschool Program (CSPP). Provides financial support for teachers to increase educational levels. Provides financial incentive for Transitional Kindergarten to operate full-day and have lower adult-child ratios and full-day.



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Assembly Bills 123, 124, and 125 (2)

- **AB 124, McCarty.**

Authorizes the issuance of \$500 million in bond funding for preschool for LEAs and non-LEA CSPP contractors to (1) renovate, repair, or improve existing facilities; or (2) purchase new relocatable facilities.

- **AB 125, McCarty. (Companion Bill: Senate Bill 174)**

Expresses Legislative intent to establish a single reimbursement rate system for early learning and care system.



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Homelessness (1)

- Management Bulletin 18-04: Homeless Children and Youth

<https://www.cde.ca.gov/sp/cd/ci/mb1804.asp>

- ELCD will not be developing modules to parallel the recently developed CDE Press publication *Responsive Early Education for Young Children and Families Experiencing Homelessness*



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Homelessness (2)

- Contractors can visit the Head Start Early Learning and Knowledge Center (ECKLC) website and the link will also be added to the California Early Childhood Online (CECO) website in the near future.



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Digital Signatures (1)

- As of January 1, 2017, child care contractors are allowed to use a digital signature.
- Digital signatures must be created by an acceptable technology.





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Digital Signatures (2)

- The use of a digital signature will have the same force and effect as the use of a manual signature, if certain requirements are met.
- Management Bulletin 17-04



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12 Month Eligibility/CalWORKs Regulations

- Over 400 comments were received during the 45-day public comment period.
- After appropriate changes have been made, the regulations will be released for another 15-day comment period.
- The anticipated effective date for the new regulations is October 1, 2019.



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Preschool Development Grant

California awarded a \$10.6 million federal Preschool Development Grant (PDG) to support early learning and care (ELC) programs.

Purpose of PDG:

- Support states in their efforts to analyze the current landscape of their ELC mixed delivery system;
- After analysis, grants will support state in implementing changes to the system that:
 - Maximize availability of high quality ELC options;
 - Improve quality of care;
 - Coordinate delivery models and funding streams within each state's mixed delivery system and streamline administrative infrastructure;
 - Improve state-level early learning and care funding efficiencies



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PDG Activities

1. Develop Statewide Needs Assessment Capacity

- Conduct analysis of gaps in CA's existing services to improve our ability to target services to vulnerable populations;
- Integrate new data collection capacity into existing systems and contracts to sustain improved needs assessment capacity beyond PDG;

2. Create a Detailed and Innovative Strategic Plan

- Draw on the best of previous planning efforts and wide range of stakeholders to provide guidance to policymakers for system improvement.



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PDG Activities (2)

3. Dramatically expand family access to needed information

- Build parent information portal
- Increase parental knowledge of child development and milestones
- Revamp parent engagement strategies to integrate best practices
- Launch parent committee to elevate and incorporate parent voices

4. Share Best Practices

- Improve professional learning and quality rating platforms and better integrate system
- Create a higher functioning quality improvement system by addressing key functions and roles at the state, regional, and local levels
- Further expand trauma informed care training for the Foster Care Bridge



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PDG Activities (3)

5. Improve Quality

- Launch a peer learning network to support further leadership development in Tribal Child Care

Note: The intended capacity building around Quality Counts California and rural counties will be incorporated in the next PDG application following the activities around ensuring a higher functioning system.



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Continuing Work: Second Quarter

Needs Assessment & Strategic Plan

- Finalize data compilation and begin drafting
- Continued stakeholder input
 - Stewardship/Core Leadership
 - Focus Groups/Interviews
- State Advisory Council meeting
- Prepare for SAC final approval and submittal to Administration of Children and Families!

Activities 3 – 5

- Contracts finalized and core activities started!



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Preschool Development Grant Website



California Preschool Development Grant

Welcome to the California Preschool Development Grant (PDG) site.

The California Department of Education has been awarded a Preschool Development Birth through 5 Grant by the U.S. Department of Education to analyze California's Early Learning and Care landscape and to develop an actionable strategic plan for enhancing the state's system of early learning and care.

Through this site we will:

- Share information about our process
- Gather input that directly shapes this plan
- Facilitate virtual input sessions



<https://capdg.wested.org/>



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2019–20 Governor’s Budget (1)

- The Governor proposes \$4.2 billion for the CDE Early Learning and Care programs in 2019–20;
- \$690 million (19 percent) increase above the 2018–19 Budget Act, and;
- Mix of one-time and ongoing investments.





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2019–20 Governor’s Budget (2)

Universal Preschool:

Commitment to provide full-day, full-year access to State Preschool for all low-income four-year olds over a three-year period;

- By 2020–21, total of 200,000 low-income four-year olds;
- To meet this goal, add 30,000 new full-day State Preschool slots at non-LEAs by 2020–21;



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2019–20 Governor’s Budget (3)

In 2019–20, provide \$125 million in Non-Proposition 98 General Fund to add 10,000 new State Preschool slots at non-LEAs.

Preschool Policy Changes:

- Eliminates requirement that families with four-year olds provide proof of employment or school-attendance to access full-day State Preschool;



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2019–20 Governor’s Budget (4)

Shifts all funds for non-LEA State Preschool out of Proposition 98, giving non-LEA State Preschool contractors one funding source.

Improving Access and Quality:

- Provides \$245 million in one-time funding for ELC workforce development;
- Provides \$245 million in one-time funding ELC infrastructure;



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2019–20 Governor’s Budget (5)

- Provides \$10 million to develop a long-term blueprint for ELC expansion;

Other Adjustments:

- Makes adjustments for annualizing rate and slot increases, cost of living, and growth.



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State Plan Noncompliance (1)

- In December 2018, the Office of Child Care (OCC) conditionally approved the California 2019–21 State Plan.
- There were a total of 15 sections of noncompliance in the following categories:
 - Disaster Preparedness and Response Plan
 - Consumer and Provider Education



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State Plan Noncompliance (2)

- Health and Safety Requirements standards and trainings
- Enforcement of Licensing and Health and Safety Requirements
- Most of the noncompliance issues were in relation to licensed-exempt providers



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State Plan Noncompliance (3)

- Corrective Action Plans were submitted to the OCC to address what needs to be done to move towards full compliancy.





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Sub Items to the Review Instrument (1)

Adds to 5 items on the Review Instrument

- **ELC 7: Alternative Payment Program**

Consumer Education Website

- **ELC 10: Site Licensure and Exempt License**

Disaster Preparedness and Response Plan



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Sub Items to the Review Instrument (2)

- **ELC 11: Staff Development**
Health and Safety Pre-Service and ongoing trainings
- **ELC13: Staff Ratios and Group Size:**
- **ELC17: Resource and Referral:**
Consumer Education Website



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Improper Payments Elimination and Recovery Improvement Act (1)

The Improper Payments Elimination and Recovery Improvement Act (IPERA) requires federally funded agencies to:

- Review programs and activities they administer
- Identify those programs that may be susceptible to significant improper payments



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Improper Payments Elimination and Recovery Improvement Act (2)

- Submit a report on actions taken to reduce improper payments
- 276 randomly selected family files statewide
- Sample months: October 2018-September 2019
- Review starts: January 2020



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Upcoming Federal Monitoring of CCDF Programs

OCC is responsible for ongoing support and oversight

- California is in cohort 3
- Review Year (10/1/20–9/30/21)
- 3 Phases of monitoring
 - Pre-Visit
 - Onsite
 - Post-Visit



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Continuous Improvement (1)

- Reflect on your current policies, procedures, and practices.
- Change or modify policies and procedures to ensure alignment with applicable statutes and regulations.
- Contact your Field Services Office (FSO) Consultant for technical assistance.



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Continuous Improvement (2)

- FSO will continue to support continuous improvement by providing trainings via webinars, in-person and in clusters as needed and requested.
- Work toward standardization of policies, procedures, and practices.