



The CAPPA Children's Foundation Presents



# THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES OF 2011

Webinar Descriptions &  
Information

CAPPA Children's Foundation  
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# THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES 2011

## DETAILS & INFORMATION

### Register for the Child Development Centers Webinar Series Today!

CAPP A Children's Foundation brings you an ALL NEW Series of cutting edge trainings, all for one low price per center or program location. There is no limit to the number of people from your center who can attend the webinar series and be connected without ever leaving your location. This is a fabulous opportunity to train your ENTIRE staff on the most requested child care topics for 2011 at an affordable price in an incredibly convenient format.

**Reserve your spot now!**

### About the Webinar Series

After querying the child care field and receiving your feedback, the CAPP A Children's Foundation has created a relevant webinar series designed with child care centers, directors, teachers and staff in mind. A few of the topics this webinar series will cover include:

- **School Readiness: Getting Families Ready for the Transition into Kindergarten**
- **Integrating Special Needs Children into Your Child Care Program**
- **Improving Physical Fitness and Nutrition for Families**
- **Making Parent- Teacher Conferences a Win-Win**
- **Helping Boys Succeed in Early Care & Education**

### What is a Webinar?

The term "webinar" means a web-based seminar. Webinars are held in an online, interactive presentation where attendees log-on through their computers and view a presentation, all while listening through a headset or telephone. One of the most appealing and key elements of a webinar is the ability to completely eliminate the travel aspect of attending high quality and effective trainings.

### Here's How it Works

On the third Thursday of every month of 2011, child care providers, teachers, managers, and staff can log in from their own computers and view a different 60 minute webinar presentation.

### How To Register

The series is only \$900 for an entire year of monthly webinars (purchase 9, get 3 for FREE) or \$99/center location for each individual webinar. There is no limit to the number of people from your center who can view the webinar on their own computer! Simply register for the entire series for the special discounted rate or register for the individual webinar of your choice. Just fill out the last page of this brochure and fax in to 916-567-6797 or email it to [capa@cappaonline.com](mailto:capa@cappaonline.com). If there are additional staff who will be logging in from your location, just simply email those names and emails to [cappa@cappaonline.com](mailto:cappa@cappaonline.com), and we will get them registered as well.

*\*Please Note: Each person who will be viewing the webinar from a separate computer MUST register with their own email address. Each location will only be invoiced one fee per webinar.*



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**WEBINAR DESCRIPTIONS**

**School Readiness – Getting Families Ready for School/Transitioning to Kindergarten**

**Angie Dudley, Program Coordinator, Manteca Unified School District, School Readiness Department**

Preparing children for kindergarten requires academic, social, emotional and physical readiness factors that are important to ensure a child's successful transition into the K-12 system. This presentation will explore the many aspects of kindergarten readiness for both the parent and child in order to make this new journey a positive experience for the whole family. Educating and mentoring each individual about their respective roles in this transition are key components in providing the best possible outcome for the future education of children.

Thursday, January 20, 2011  
1:30pm-2:30pm

**Disaster Preparedness**

**Kate Dischino, Associate Director, Domestic Emergencies Unit, Save the Children**

Every child care program should have a plan for what to do if faced with a disaster or emergency. Being prepared can mean the difference between catastrophe and manageable disruption. Knowing how to react and respond appropriately reduces the risk of injury and trauma, lessens fears and anxiety, and aids in recovery and reopening of facilities. The lives of children and staff may depend on the plan you have made and put in place.

Thursday, February 17, 2011  
1:30pm-2:30pm

**Outdoor Classrooms**

**Eric M. Nelson, M.A., Director, Consulting and Educational Services, Child Educational Center, Caltech/JPL Community**

Outdoor environments are essential for young children. Not only do they help a create a relationship with nature, they help build creative problem solving skills, fine and gross motor skills, imagination, risk-taking, sense of wonder, independence and autonomy. While these fundamental skills can happen within the confines of an indoor space, outdoor environments allow children to experiment and discover in ways that indoor space limits. Young children will learn about their own physical as well as mental capabilities and have the opportunity to discover new things such as: How do plants grow? What will happen when I add water to dirt? What will it feel like? How do I make a tricycle go faster? Activities that are considered too "dirty" or "messy," can be easily be done outdoors in an environment that is more suitable for the activity as well as the students. Any outside area can be transformed into a creative learning area!

Thursday, March 17, 2011  
1:30pm-2:30pm

**Mandated Child Abuse Reporting**

**Cristina Hickey, Community Education Coordinator, Child Abuse Prevention Council of Contra Costa County**

Mandated Reporters are those that come in regular contact with children through their jobs. Those include, but not limited to, licensees, administrators, employees of child care facilities or institutions. By law, they are required to report all known or suspected instances of child abuse to Children's Protective Services (CPS), police department or designated reporting agency. This webinar will cover reporting requirements, and how to properly and effectively carry out this very important responsibility.

Monday, April 18, 2011  
1:30pm-2:30pm

**Putting JOY Back in the Classroom**

This Webinar will empower teachers, parents and caregivers to bring joy and fun back into the learning environment. The material is based on the premise that play and a sense of humor are fun-damental tools for learning and vitally important to practice basic social skills. When teachers put joy back into learning, kids learn! By attending this presentation you can expect to receive; 1) Specific, creative activities that will bring play back into the curriculum as a vehicle for learning. 2) Build social skills by encouraging role plays. 3) Use music, games and relaxation techniques that teach children to cope and be more resilient. 4) Use a variety of story-telling methods and picture books that encourage a sense of humor. 5) Use specific strategies that promote problem solving and stress relief. 6) How to give children an "I can do it" attitude.

Thursday, May 19, 2011  
1:30pm-2:30pm

**Integrating Special Needs Children into Your Child Care Program**

**Sandra Gonzalez, Head Start Disabilities Specialist, Los Angeles County Office of Education**

Providing an inclusive environment in your child care setting encourages friendships between all children and children are taught to understand and accept differences. All children deserve to have an opportunity to participate fully in all activities offered to children who do not have disabilities. This Webinar will provide information about the process for a child to receive services in your child care program; identify which children may be eligible to attend; provide a series of steps that will assist you in setting up a collaborative inclusive program and give key indicators of good inclusive programs. Resources and tools for evaluating your program will also be provided.

Thursday, June 16, 2011  
1:30pm-2:30pm



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**Helping Boys Succeed in Early Care and Education Programs**

**Terri Emberling MS, LPC, Trainer, Pyramid Model Coach, Mental Health Consultant  
ECE Development Solutions**

Boys and girls have different styles of learning emotional intelligence skills and expressing their emotions. This Webinar will deliver innovative, gender specific, scientific research results to attendees in order to devise techniques for boy-friendly learning techniques in your child care setting.

Thursday, July 21, 2011  
1:30pm-2:30pm

**Let's Talk – Speech and Language Development in the Classroom**

**Charlene Sigman, M.S.Ed., CCC-SLP, Co-Founder, School of Imagination & Happy Talkers**

This workshop is ideal for all educators and professionals working with children 2-7 years of age. The material will focus on communication skills in the preschool and early elementary populations and help distinguish normally developing communication skills from delays and disorders. All areas of speech and language will be covered including articulation, stuttering, voice, language comprehension/processing and expression as well as social skills. Red flags will be discussed in addition to tips for stimulating and improving each area with all children within the classroom.

Thursday, August 18, 2011  
1:30pm-2:30pm

**Improving Physical Fitness and Nutrition for Families**

**Presented by Bobbie Rose, RN PHN, Child Care Health Consultant, UCSF California Childcare Health Program**

Rates of overweight young children have risen at a steady rate in recent years and parents, schools and communities affect the diets and activities of these children. Positive, ongoing changes must occur on various levels to address this serious health issue. This Webinar will explore how nutrition and movement can work hand-in-hand in combating the future well being of children at home and in early care and education settings. Information will be provided which can assist in having meaningful discussions with families about diet and exercise; i.e. daily schedules, planned activities, role modeling, safety considerations around diets for children and will also touch on nutrition and exercise for special needs children.

Thursday, September 15, 2011  
1:30pm-2:30pm

**Making Parent-Teacher Conferences a Win-Win**

**Heidi Emberling, MA, Parenting Educator, Early Childhood Specialist**

Successful interaction between teacher and parent is essential to a child's positive experience in the child care setting. This Webinar will introduce strategies to achieve productive parent-teacher conferences that build relationships and set goals for implementing effective child development principles. The presentation will include tips on how to support parents and ways in which teachers can ask for – and receive – parental support in order to work together in planning and implementing ways in which to work with the child in the child care setting and in the home. This type of behavior fosters a win-win situation for all when working together toward common goals. Ways in which to approach difficult subject matter with parents and listening to parents expressions of difficult familial situations will also be discussed.

Thursday, October 20, 2011  
1:30pm-2:30pm

**Generational Diversity: Management, Motivation and Retention**

**Carol Thompson, Executive Director, Child Care Links**

This presentation will focus on defining, managing and retaining today's multi-generational work force based on four specific generations: Traditionalists, Baby Boomers, Generation X and Millennials. Generational expectations, motivational strategies, effective communication and understanding work ethics/values will be explored.

Thursday, November 17, 2011  
1:30pm-2:30pm

**Leadership and Mentoring: How to Get the Best Out of Your Staff**

**Carol Thompson, Executive Director, Child Care Links**

As a manager, leader or administrator you are often required to act as a coach or mentor for staff. This presentation will provide you with up-to-the-minute information on how to establish a mentoring program that can result in maintaining motivation and retention of staff. Tips and information will be provided on how to become an effective leader and coach and distinguishing the difference between the two (there is a difference). Various coaching models and exercises will be discussed in order to establish the right coaching climate and tools for developing effective communication skills.

Thursday, December 15, 2011  
1:30pm-2:30pm



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## REGISTRATION

Complete the following form and submit to the CAPPA Children’s Foundation today! Fax back to 916-567-6790.

- I would like to register for the entire series of twelve (12) Child Development Center Webinars for a special discounted price of \$450– the 2011 series is now 50% off!

If you do not wish to register for the entire series, please select which webinars you would like to register for (\$50 each):

- |  |  |
|--|--|
| <input type="checkbox"/> School Readiness: Getting Families Ready for School/Transitioning to Kindergarten | <input type="checkbox"/> Helping Boys Succeed in Early Care and Education Programs       |
| <input type="checkbox"/> Disaster Preparedness   | <input type="checkbox"/> Let’s Talk – Speech and Language Development in the Classroom   |
| <input type="checkbox"/> Outdoor Classrooms  | <input type="checkbox"/> Improving Physical Fitness and Nutrition for Families           |
| <input type="checkbox"/> Mandated Child Abuse Reporting  | <input type="checkbox"/> Making Parent-Teacher Conferences a Win-Win                     |
| <input type="checkbox"/> Putting Joy Back in the Classroom   | <input type="checkbox"/> Generational Diversity: Management, Motivation and Retention    |
| <input type="checkbox"/> Integrating Special Needs Children into Your Child Care Program                   | <input type="checkbox"/> Leadership and Mentoring: How to Get the Best Out of Your Staff |

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Agency: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

- I would like to pay by credit card (please note there is a 4.1% processing fee)

All registration fees MUST be received prior to the CD being mailed out. After receiving your registration, CAPPA Children’s Foundation will send your center or program an invoice for fees. Please make checks payable to CAPPA Children’s Foundation. Checks and credit cards accepted.

There will be no refunds issued for cancellations. Refunds will not be made for no-shows. No-shows must still pay registration fees. Should the Children’s Foundation cancel, a full registration fee refund will be issued.

Tax ID #: 03-0521444