

The CAPPA Children's Foundation Presents



THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES OF 2012

**Webinar Descriptions &
Information**

CAPPA Children's Foundation
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DETAILS & INFORMATION

Register for the Child Development Centers Webinar Series Today!

CAPPA Children's Foundation brings you an ALL NEW Series of cutting edge trainings, all for one low price per center or program location. There is no limit to the number of people from your center who can view the webinar series and be connected without ever leaving your location. This is a fabulous opportunity to train your ENTIRE staff on the most requested child care topics for 2012 at an affordable price in an incredibly convenient format.

Reserve your spot now!

About the Webinar Series

After querying the child care field and receiving your feedback, the CAPPA Children's Foundation has created a relevant webinar series designed with child care centers, directors, teachers and staff in mind. A few of the topics this webinar series will cover include:

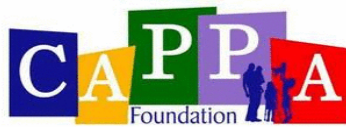
- **Communicating Effectively with Parents**
- **Positive Discipline for Handling Difficult Behavior**
- **Autism Spectrum Disorder: Strategies that work!**
- **Bullying**
- **Creative Activities for Circle Time**

Here's How it Works

During the third week of every month in 2012, a webinar DVD will be sent to each participating organization. You can set it up in a conference room and have all your staff view the 60 minute webinar presentation, or you can add it to your training library and have staff check out the DVD. Each participant will also receive any accompanying handouts for note taking as well as a certificate that may be used for professional growth hours.

How To Register

The series is only \$900 for an entire year of monthly webinars (purchase 9, get 3 for FREE) or \$99/center location for each individual webinar. There is no limit to the number of people from your center who can view the webinar ! Simply register for the entire series for the special discounted rate or register for the individual webinar of your choice. Just fill out the last page of this brochure and fax in to 916-567-6790 or email it to cappa@cappaonline.com. If there are additional staff who will be viewing from your location, just simply email those names and emails to cappa@cappaonline.com, and we will get them registered as well and make sure they receive the handouts.



The CAPP Children's Foundation Presents
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WEBINAR DESCRIPTIONS

Communicating Effectively with Parents

Betsy Haas, Founder, Esteemed Human Development International

Parents and staff are partners in learning to work together for the highest and best for the child. When parents and staff communicate, children's needs are met more effectively. When parents participate, it enhances children's learning. By being supportive and nurturing each other, we create a caring community. Just as parents need to be recognized for their best abilities, staff must self acknowledge their capabilities to create partnerships with parents that create trust and credibility. Once parents REALLY know that you are in partnership with them and not ABOVE them, the journey for success has begun! This workshop will explore what are the elements that must be developed in order to have healthy and open relationships with parents with the goal of strengthening the family.

January 2012

Work-Life Integration

Betsy Haas, Founder, Esteemed Human Development International

The specific focus of this session is to ensure that staff are conscious of creating a work environment that is balanced in the four energy fields as identified by Tony Schwartz in his work, The Energy Project. To perform at our peak, humans need to satisfy four key needs. In order to be truly effective it is imperative that staff maintain focus on keeping these fields balanced. The Four Forgotten Needs that Energize Great Performance makes a compelling case for a new kind of workplace resulting in a better way of working and a more deeply satisfying life. In this session we will see how employers and employees have unconsciously begun operating like computers: continuously, at increasing speed, running multiple programs simultaneously resulting in an unbalanced life. We will learn how to recreate a balance by meeting our four key needs - physical, emotional, mental (self-expression) and spiritual (significance). Participants will explore and experience tips that will facilitate this process resulting in a more balanced life style and a richer and more fulfilling life in all quadrants.

February 2012

Creating Peace Through Understanding Relationships

Laurie Prusso, Professor of Child Development, Modesto Junior College, TeacherLaurie.com

Judgment, strategies, criticism, and control are all ways that we react to parents with children who struggle. We promote and extend aggression in families and aggravate challenging behaviors when we behave in ways that distance families from us. There is a better way to respond to children and their families and it is based on building respectful relationships with them. Aggressive or disrespectful responses to parents and to children is a key way that we promote ongoing conflict and resist creating spaces for peaceful and respectful interactions and relationships to occur.

This workshop focuses on how our reactions and responses invite behaviors and actions that we really wish to avoid and will teach participants how to understand others and respond with respectful and peaceful interactions that build safety and promote peace.

March 2012

Positive Discipline for Handling Difficult Behavior

Ronald Mah, M.A., Licensed Marriage and Family Therapist, www.RonaldMah.com

The webinar addresses when children present difficult behavior. Participants will be introduced to basic principles that will lead to effective interventions, and to conceptual clarity that, in turn, lead to effective discipline. Since children are more than their behaviors, the webinar will discuss potential underlying issues that both cause acting out and promote adult clarity that will lead to positive discipline. Individual needs are balanced with the socialization necessary to be successful in the classroom or family community.

April 2012

Art, Creativity and Brain Development

Anna Reyner, MA, Registered Art Therapist, Director of Training, Discount School Supply

Art engages children's hands, minds and emotions and helps develop valuable cognitive, social-emotional, and multi-sensory skills. Learn to identify the many developmental skills children master through art activities, and how self directed art fosters creativity and self esteem. Session begins with a colorful Power Point on "Art in Child Development" and continues with slides of children's art that illustrate how to maximize the value of art in early childhood classrooms.

May 2012

Autism Spectrum Disorder: Strategies that work!

Jacqueline Campos, Autism Specialist, Glenn County Office of Education

The goal of this training is to provide information on basic components of autism spectrum disorders. In this course, participants will be able to define the characteristics of Autism Spectrum Disorders and identify research-based strategies to address the behavioral, social and communication needs of Individuals with Autism Spectrum Disorders.

June 2012



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"Bullying" – It's More Than You Think

July 2012

Steve Osterhage, Executive Director, Family Fuel

Bullying harms the targeted child, those who witness it, and even the children who bully. Adults have a responsibility to provide a safe environment for children. In this Ask an Expert discussion, learn more about bullying behavior in young children. Find answers to questions such as, "What distinguishes a 'bossy child' from a 'bully'?" "What are some strategies that teachers can offer to young children so they can effectively resist bullying?" "Does bullying behavior in a preschool child tend to persist throughout childhood and into adult life?"

GIGGLES & WIGGLES! Music, Movement & Creative Activities for Circle Time

August 2012

Joan Sandoval, Early Childhood Educator/ Head Teacher, Celebration Christian Preschool

Circle Time, Group Time, Rug Time...any time that children come together for activities that include everyone. It's a special time to share songs, fingerplays, rhythms, rhymes, movement games, creative activities, stories, or whatever else that a particular day may bring. Circle Time provides for a listening time, a time to develop attention span, promote oral communication, and a time for learning new concepts and skills. It's a time for auditory memory, sensory experiences, socialization, and a time for FUN! Circle Time can be a complex, dynamic interaction among adults, children and resources used. Join in this hands-on participatory workshop demonstrating a variety of techniques and props that you can make and use to enhance your circle time. The benefits of group time will be discussed, as well as tips for conducting a successful circle time.

Creating Indoor Environments for Young Children

September 2012

Andrea Pfeifer, Site Supervisor, Bellevue State Preschool

An early childhood environment is many things. It's a safe place where children are protected from the elements and are easily supervised. And it's where the important activities of the day like playing, eating, sleeping, washing hands, and going to the bathroom take place. Beyond the basics, however, an environment for young children implements and supports a program's philosophy and curriculum.

Going Green

October 2012

Phil Boise, Author of the Go Green Rating Scale for Early Childhood Settings and Executive Director of GreenCare for Children

Participants will learn simple and effective techniques to make their child care an environmentally healthy safe and green as possible.

Time Management

November 2012

Mandy Jenkins, Manager of Community and Corporate Relations, Brandman University

Don't seem to have enough time to get everything done each day? Always feel like you are running late? Taking on too much? Is your lack of time management taking its toll? If you answered yes to even 1 of these questions, this workshop will assist you in learning how you can change your life through organization and setting priorities. Develop a personal action plan that will bring you the work-life balance you desire.

The Importance of Play in Early Childhood Education

December 2012

Linda Gresik, Assistant Professor, Teacher Education, National University

Watch a young child at play. Sure he's having fun, but take a closer look and you'll find there's more to the picture than meets the eye. Through play, children develop the foundations they'll need to succeed in life, from problem solving and social skills to basic literacy, math and science.



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REGISTRATION

Complete the following form and submit to the CAPPA Children's Foundation today! Fax back to 916-567-6790.

- I would like to register for the entire series of twelve (12) Child Development Center Webinars for a special discounted price of \$450– The 2012 series is now 50% off!

If you do not wish to register for the entire series, please select which webinars you would like to register for (\$50 each):

- | | |
|--|--|
| <input type="checkbox"/> Communicating Effectively with Parents
January 2012 | <input type="checkbox"/> "Bullying" – It's More Than You Think
July 2012 |
| <input type="checkbox"/> Work-Life Integration
February 2012 | <input type="checkbox"/> GIGGLES & WIGGLES! Music, Movement & Creative Activities for Circle Time
August 2012 |
| <input type="checkbox"/> Creating Peace Through Understanding Relationships
March 2012 | <input type="checkbox"/> Creating Indoor Environments for Young Children
September 2012 |
| <input type="checkbox"/> Positive Discipline for Handling Difficult Behavior
April 2012 | <input type="checkbox"/> Going Green
October 2012 |
| <input type="checkbox"/> Art, Literacy and Brain Development
May 2012 | <input type="checkbox"/> Time Management
November 2012 |
| <input type="checkbox"/> Autism Spectrum Disorder: Strategies that work!
June 2012 | <input type="checkbox"/> The Importance of Play in Early Childhood Education
December 2012 |

Name: _____

Email: _____

Agency: _____

Address: _____

City: _____

Zip: _____

Phone: _____

- I would like to pay by credit card (please note there is a 4.1% processing fee)

Presenters, subjects, and descriptions are subject to change.

All registration fees MUST be received in order for the CD to be mailed out. After receiving your registration, CAPPA Children's Foundation will send your center or program an invoice for fees. Please make checks payable to CAPPA Children's Foundation. Checks and credit cards accepted.

There will be **no refunds** issued for cancellations. Should the Children's Foundation cancel, a full registration fee refund will be issued.