



The CAPPA Children's Foundation Presents



THE CHILD DEVELOPMENT CENTERS

WEBINAR SERIES OF 2014

**Webinar Descriptions &
Information**

CAPPA Children's Foundation
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The CAPPA Children's Foundation Presents

THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES 2014

DETAILS & INFORMATION

Register for the Child Development Centers Webinar Series Today!

CAPPA Children's Foundation brings you an ALL NEW Series of cutting edge trainings, all for one low price per center or program location. There is no limit to the number of people from your center who can view the webinar series and be connected without ever leaving your location. This is a fabulous opportunity to train your ENTIRE staff on the most requested child care topics for 2014 at an affordable price in an incredibly convenient format.

Reserve your spot now!

About the Webinar Series

After querying the child care field and receiving your feedback, the CAPPA Children's Foundation has created a relevant webinar series designed with child care centers, directors, teachers and staff in mind. A few of the topics this 2014 webinar series will cover include:

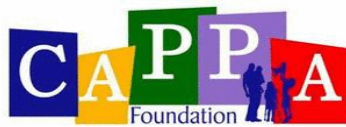
- Building Young Children's Self Esteem
- The ABC's of Advocacy in Early Education
- Re-Engaging Your Passion
- Increasing Parent Participation
- Discipline in the Classroom

Here's How it Works

During the last week of every month in 2014, a webinar DVD will be sent to each participating organization. You can set it up in a conference room and have all your staff view the 60 minute webinar presentation, or you can add it to your training library and have staff check out the DVD. Each participant will also receive any accompanying handouts for note taking as well as a certificate that may be used for professional growth hours.

How To Register

The series is only \$900 for an entire year of monthly webinars (purchase 9, get 3 for FREE) or \$99/center location for each individual webinar. There is no limit to the number of people from your center who can view the webinar! Simply register for the entire series for the special discounted rate or register for the individual webinar of your choice. Just fill out the last page of this brochure and fax in to 916-567-6790 or email it to cappa@cappaonline.com. If there are additional staff who will be viewing from your location, just simply email those names and emails to cappa@cappaonline.com, and we will get them registered as well and make sure they receive the handouts.



The CAPP A Children's Foundation Presents
THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES 2014
WEBINAR DESCRIPTIONS

Building Young Children's Self Esteem

Patty Wipfler, Program Director and Founder, Hand in Hand Parenting

Building self-esteem at a young age is important to the social development of all children and has long-reaching effects into their future. At an early age, children are aware of how they are valued and whether they are accepted by their family, friends and peers. Parents, teachers and other adults play an important role in helping children learn self-worth and a sense of belonging which creates a socially safe atmosphere for children to grow.

January 2014

Implementing STEM in the Early Childhood Classroom

Chris Hume, Founder, Kodo Kids and Diane Spahn, Education Specialist, Kodo Kids

Many teachers struggle to implement play-based STEM (Science, Technology, Engineering, Mathematics) activities in their classrooms. How can we support our young children with enriching and challenging activities that evoke exploration while not being overly "academic"? Through play, your little explorers will be experimenting, problem solving and learning deep STEM concepts in a developmentally appropriate manner.

February 2014

Fun Ways to Use Technology in the Classroom

Tressa Giordano and Laura Eldredge, Founders, The SEEDS Network

Early childhood educators can use many forms of technology in their classrooms. Technology use by young children can be in the form of working with digital cameras, tape recorders, video cameras, computers and printers for classroom projects or experiences. Technologies can attract children's natural curiosity for new things. When properly set up and managed, these technologies can be rewarding and successful learning tools in the preschool classroom.

March 2014

The ABC's of Advocacy in Early Education

Denyne M. Micheletti, Executive Director, CAPP A and Children's Foundation

During this webinar, you will find the information and encouragement you need to get involved and have your voice heard in our state's decision making process and become a champion for our earliest learners! Find out what questions to ask, and ways you can get involved. Information will be shared on the current budget situation, budget and legislative processes and opportunities and challenges we face.

April 2014

Re-Engaging Your Passion

Carol Thompson, Executive Director, Child Care Links

How do you want to spend your one and only life? Participating in this webinar will assist you in identifying activities that make you light up and provide a foundation for re-engaging your passion. Plan to spend a fun, interactive and informative hour exploring the depth of your passion for your daily work. The workshop will allow for sharing, self-reflection and understanding why passion is central to the quality of human life.

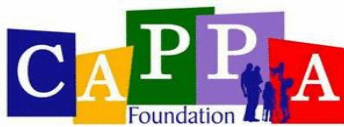
May 2014

Children and Trauma

Patty Wipfler, Program Director and Founder, Hand in Hand Parenting

Each year in the United States approximately five million children experience some form of traumatic experience-natural disasters, car accidents, life-threatening medical conditions, painful procedures, exposure to community violence. Traumatic experiences can have a devastating impact on a child, altering their physical, emotional, cognitive and social development. Children seek answers and comfort from adults around them, yet we often feel helpless in this role. While adults do not have all the answers, they can help children better understand the traumatic event and the ways we respond following trauma.

June 2014



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Meeting the Diverse Needs of Young Children

The increase in racial, ethnic, and cultural diversity in American schools is reflected in many early childhood classrooms. These classrooms also are receiving increased numbers of children with disabilities or developmental delays. The diverse composition of early childhood classrooms brings many challenges as well as many opportunities to educators. With a knowledge of effective practices, and with the support of administrators, colleagues, families, and the local and global community, teachers can create classrooms that are responsive to the diverse needs of all children.

July 2014

Increasing Parent Participation

During this presentation, we will discuss tips on reaching out to parents and getting them more involved in your program. We will discuss actions you can take, such as developing a parent handbook and running dynamic parent meetings.

August 2014

Transition to Kindergarten: School Readiness Tools for Early Childhood Teachers

As each new school year begins, adults who work with children in the year before kindergarten have much to think about. Kindergarten teachers report that more than half of children enter school not optimally ready to learn. Too often, preparation for kindergarten does not begin until a month or two just before kindergarten begins. Transition to kindergarten is a process that is most successful when it is carefully planned out over the entire pre-kindergarten year. Whether a child is in preschool, child care or spending time with parents or caregivers at home, the transition to kindergarten can be a stressful time for parents, educators and children. This presentation will explore the many aspects of kindergarten readiness in order to make this new journey a positive experience for all involved.

September 2014

Daily Curriculum for Early Childhood

Learn fun, creative, and easy-to implement activities for young children. You'll be encouraged to exercise your own creativity, as well as learn how to help young children do the same.

October 2014

Discipline in the Classroom

Patty Wipfler, Program Director and Founder, Hand in Hand Parenting

Enforcing consistent discipline strategies in early education classrooms leads to effective management, student achievement and a welcoming environment. Providing a structured and balanced discipline system is important to the management, safety and growth of beginning learners.

November 2014

Supervising your Early Childhood Staff

This presentation is for individuals who supervise early childhood staff from a wide variety of educational and cultural backgrounds. This will provide you with guidelines and practical suggestions for staff training and development in early childhood settings.

December 2014



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THE CHILD DEVELOPMENT CENTERS WEBINAR SERIES OF 2014

REGISTRATION

Complete the following form and submit to the CAPPA Children's Foundation today! Fax back to 916-567-6790.

- I would like to register for the entire series of twelve (12) Child Development Center Webinars for a special discounted price of \$900 (buy 9, get 3 FREE)
 If you do not wish to register for the entire series, please select which webinars you would like to register for (\$99 each):

- | | |
|---|---|
| <input type="checkbox"/> Building Young Children's Self Esteem
January 2014 | <input type="checkbox"/> Meeting the Diverse Needs of Young Children
July 2014 |
| <input type="checkbox"/> Implementing STEM in the Early Childhood Classroom
February 2014 | <input type="checkbox"/> Increasing Parent Participation
August 2014 |
| <input type="checkbox"/> Fun Ways to Use Technology in the Classroom
March 2014 | <input type="checkbox"/> Transition to Kindergarten: School Readiness Tools for Early Childhood Teachers
September 2014 |
| <input type="checkbox"/> The ABC's of Advocacy in Early Education
April 2014 | <input type="checkbox"/> Daily Curriculum for Early Childhood
October 2014 |
| <input type="checkbox"/> Re-Engaging Your Passion
May 2014 | <input type="checkbox"/> Discipline in the Classroom
November 2014 |
| <input type="checkbox"/> Children and Trauma
June 2014 | <input type="checkbox"/> Supervising Your Early Childhood Staff
December 2014 |

Name: _____

Email: _____

Agency: _____

Address: _____

City: _____

Zip: _____

Phone: _____

- I would like to pay by credit card (please note there is a 4.1% processing fee)

Presenters, subjects, and descriptions are subject to change.

All registration fees MUST be received in order for the DVD to be mailed out. After receiving your registration, CAPPA Children's Foundation will send your center or program an invoice for fees. Please make checks payable to CAPPA Children's Foundation. Checks and credit cards accepted.

There will be **no refunds** issued for cancellations. Should the Children's Foundation cancel, a full registration fee refund will be issued.

