



## The CAPPA Children's Foundation Presents



# THE CHILD DEVELOPMENT WEBINAR SERIES OF 2016

## Webinar Descriptions & Information

CAPPA Children's Foundation  
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# THE CHILD DEVELOPMENT WEBINAR SERIES OF 2016

## DETAILS & INFORMATION

### Register for the Child Development Webinar Series Today!

CAPPA Children's Foundation brings you an ALL NEW Series of cutting edge trainings, all for one low price per center or program location. There is no limit to the number of people from your program who can view the webinar series and be connected without ever leaving your location. This is a fabulous opportunity to train your ENTIRE staff on the most requested child care topics for 2016 at an affordable price in an incredibly convenient format.

**Reserve your spot now!**

### About the Webinar Series

After querying the child care field and receiving your feedback, the CAPPA Children's Foundation has created a relevant webinar series designed with all early childhood educators in mind. A few of the topics this 2016 webinar series will cover include:

- ***Playing With Read Alouds Through STEM and STEAM Explorations!***
- ***Redirecting Challenging Behavior***
- ***Control the Environment, Not the Child***
- ***Mandated Child Abuse Reporter Training***
- ***Nutrition Education for Children***

### Here's How it Works

During the last week of every month in 2016, a webinar CD will be sent to each participating organization. You can set it up in a conference room and have all your staff view the 60 minute webinar presentation, or you can add it to your training library and have staff check out the CD. Each participant will also receive any accompanying handouts for note taking as well as a certificate that may be used for professional growth hours.

### How To Register

The series is only \$900 for an entire year of monthly webinars (purchase 9, get 3 for FREE) or \$99/location for each individual webinar. There is no limit to the number of people from your program who can view the webinar! Simply register for the entire series for the special discounted rate or register for the individual webinar of your choice. Just fill out the last page of this brochure and fax in to 916-567-6790 or email it to [cappa@cappaonline.com](mailto:cappa@cappaonline.com). If there are additional staff who will be viewing from your location, just simply email those names and emails to [cappa@cappaonline.com](mailto:cappa@cappaonline.com), and we will get them registered as well and make sure they receive the handouts.



The CAPP Children's Foundation Presents

# THE CHILD DEVELOPMENT WEBINAR SERIES OF 2016

## WEBINAR DESCRIPTIONS

### ***Avoiding Stress – A Strength Based Approach***

Steve Erwin, National Early Childhood Specialist, Kaplan Early Learning Company

January 2016

Participants will gain an understanding how stress can impact the learning environment for both teachers and children. The presentation will provide strategies to reduce stress and strengthen the protective factors of adults and children.

### ***Recognition is Power***

Pam Oatis, MD, FAAP, Hand in Hand Parenting Instructor, Pediatrician and Medical Specialist  
Ethics Mercy Health

February 2016

This webinar will provide an overview of why employee and peer-to-peer recognition is so important in the workplace. Participants will learn when and why to recognize staff; what types of rewards should be given; and, the benefits to the organization from having a recognition program. Recognition is a huge employee communication component that sends a powerful message to recipients that their work is appreciated and valued. If you want to know more about initiating and conducting employee recognitions, plan to attend this fun, interactive and informative webinar.

### ***Control the Environment, Not the Child***

Leah Rosenthal-Kambic, Owner/Director, Kid Time, Inc.

March 2016

This webinar is designed to empower teachers to change the things they can, and to educate them about the "unchangeables" that can cause frustration in the classroom. Understanding children's development and setting up your environment for success means lots of room for fun, hands on, messy sensory activity with less frustration. We will also discuss the teacher's role in advocating for the child and their need for hands on learning both to parents and Directors. Focus on play based curriculum and being truly hands on, and eliminating the need for "patience"...when true understanding is reached we no longer have to "tolerate" behaviors, we can accept and work with them on an individual need basis.

### ***"What if..?" "I wonder..?" Playing With Read Alouds Through STEM and STEAM Explorations!***

Judy Ross, Early Childhood Educator, Norwalk-La Mirada Unified School District

April 2016

Encourage purposeful play, innovation, and collaboration through science, technology, engineering, math, and the arts! Pose design challenges and encourage problem solving as students design a flotation device for the Gingerbread Man, create an indestructible house for three pigs, create something extraordinary out of an "oops", explore the possibilities of a box, create a "do nothing" machine, and more!

### ***Supporting Parents Who Were Not Parented Well***

Veola Vasquez, Ph.D, Psychologist, Author and Inspirational Speaker

May 2016

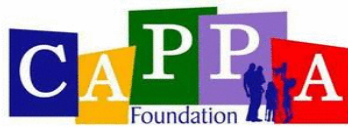
Parent training can be difficult, but even greater challenges are faced when working with parents who have experienced significant deficits in their own childhoods. This workshop will focus on skills training with parents who have limited internal and external resources. Factors influencing parenting will be addressed as well as specific skill areas.

### ***Social Emotional Development-Redirecting Challenging Behavior***

Joshua Alvarez, Education Consultant/Territory Manager, Kaplan Early Learning Company

June 2016

In this workshop, you will learn new innovative ways of redirecting challenging behavior and will understand the importance of how the behavior is not the issue, but how we deal with the behavior is what is important.



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## WEBINAR DESCRIPTIONS

### ***Transform Your Classroom: Preparing the Indoor and Outdoor Environment***

Judy Krause, Child Development Faculty, University of La Verne

Discover best practices in providing a safe, welcoming indoor and outdoor environment for young children. Explore possibilities for bringing nature indoors as well as strategies to productively use your limited indoor classroom space. Learn how to transform your playground into an outdoor classroom where young children will learn and thrive.

July 2016

### ***Math for Young Children***

Susan Walsh Ed. D., Assistant Professor of Education, University of La Verne

Most children enter preschool knowing a lot about math. In a safe and supportive classroom they will feel comfortable taking risks and engaging in self-directed problem solving. Weaving math into all areas of the curriculum will heighten children's play experiences and allow all learners to experience success. Children will soon see themselves as capable mathematicians who apply their skills in a number of ways. Their growing math skills, confidence, and interests will serve them well in school and life.

August 2016

### ***Catch Bullying Behavior Before It Begins***

Suzanne Mulcahy, School Psychologist and Author

The significance of social/emotional development of young children will be discussed in this webinar and how this impacts bullying behavior. When children have a good foundation in knowing who they are, they are more confident in all other aspects of their development. In school, they can accept the challenges and risks of learning something new, are more accepting of others, and better able to socialize; thus, greatly reducing the need to bully others. Focusing on the social and emotional development of children is the cornerstone for all of their future learning.

Experiential teaching methods will be used so that the participants will gain a better awareness of the significance for children when they are grounded in knowing their own identity. You will also walk away with some practical teaching tools to use in their classrooms.

This approach addresses bullying behavior among our youth by teaching the alternative behaviors that, when implemented, become the antithesis to bullying. Rather than focusing on the negative behavior children are doing, we focus on the positive behaviors we want to them to do instead.

September 2016

### ***Mandated Child Abuse Reporter Training (MCART)\****

The Child Abuse Prevention Center

Child care providers are in a unique position to help children who are abused or neglected or who are at-risk of being maltreated -- children ages 0-5 are the most likely to be abused and to die from abuse. We will cover: an overview of child abuse & magnitude of the problem; how to recognize child abuse & neglect in very young children; positive interventions child care providers can use to support at-risk families; the law for mandated reporters, how to make a mandated report and what happens after a report is made. We will also weave in role-plays throughout the training.

\*This webinar will be provided in two parts, for a 3 hour total training.

October 2016

### ***Self-Regulation & Social-Emotional Development in the Classroom Environment***

Joseph Prologo, Program Manager, Preschool Services Department

10% of children in the preschool classroom cannot self-regulate. They are not receiving educational instruction as a result. They will be at risk of not achieving a high school diploma. This may lead to not just classroom management challenges but Type A violations. In this workshop attendees will identify the areas of greatest need for a child to develop in order to successfully self-regulate in a classroom.

November 2016

### ***Nutrition Education for Children:***

***Connecting children to the food they eat and how it nurtures their body/mind/spirit***

This webinar is designed to help educators make nutrition fun for kids!

Learn fun food activities that you can do with young children to help them learn about the good things food can do for our bodies. They can learn to make healthful food choices and develop positive eating habits that will last a lifetime. A healthy diet and lifestyle can never start early enough!

December 2016



The CAPPA Children’s Foundation Presents

# THE CHILD DEVELOPMENT WEBINAR SERIES OF 2016

## DETAILS & INFORMATION

Complete the following form and submit to the CAPPA Children’s Foundation today! Fax back to 916-567-6790.

I would like to register for the entire series of twelve (12) Child Development Webinars for a special discounted price of \$900 (buy 9, get 3 FREE). If you do not wish to register for the entire series, please select which webinars you would like to register for (\$99 each):

- |   |  |
|---|--|
| <input type="checkbox"/> <i>Avoiding Stress – A Strength Based Approach</i><br>January 2016                 | <input type="checkbox"/> <i>Transform Your Classroom: Preparing the Indoor and Outdoor Environment</i><br>July 2016              |
| <input type="checkbox"/> <i>Recognition is Power</i><br>February 2016                                       | <input type="checkbox"/> <i>Math for Young Children</i><br>August 2016   |
| <input type="checkbox"/> <i>Control the Environment, Not the Child</i><br>March 2016                        | <input type="checkbox"/> <i>Catch Bullying Behavior Before It Begins</i><br>September 2016                                       |
| <input type="checkbox"/> <i>Playing With Read Alouds Through STEM and STEAM Explorations!</i><br>April 2016 | <input type="checkbox"/> <i>Mandated Child Abuse Reporter Training</i><br>October 2016   |
| <input type="checkbox"/> <i>Supporting Parents Who Were Not Parented Well</i><br>May 2016                   | <input type="checkbox"/> <i>Self-Regulation &amp; Social-Emotional Development in the Classroom Environment</i><br>November 2016 |
| <input type="checkbox"/> <i>Social Emotional Development-Redirecting Challenging Behavior</i><br>June 2016  | <input type="checkbox"/> <i>Nutrition Education for Children</i><br>December 2016  |

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Agency: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

I would like to pay by credit card (please note there is a 4.1% processing fee)

*Presenters, subjects, and descriptions are subject to change.*

All registration fees MUST be received in order for the CD to be mailed out. After receiving your registration, CAPPA Children’s Foundation will send your center or program an invoice for fees. Please make checks payable to CAPPA Children’s Foundation. Checks and credit cards accepted. There will be no refunds issued for cancellations. Should the Children’s Foundation cancel, a full registration fee refund will be issued.